

EDUCATION DEPARTMENT [281]

Adopted and Filed

Pursuant to the authority of Iowa Code section 256.7(5), the State Board of Education hereby amends Chapter 83, "Teacher and Administrator Quality Programs," Iowa Administrative Code.

The American Recovery and Reinvestment Act of 2009 is an economic stimulus package enacted by Congress in February 2009. A portion of these funds were allocated for education ("Race to the Top"). Iowa's application for these funds will be more competitive with the following amendments to Chapter 83. Aside from Race to the Top, the amendments strengthen Iowa's commitment to using student performance data to evaluate educators.

An agencywide waiver provision is provided in 281—Chapter 4.

Notice of Intended Action was published in the February 10, 2010, Iowa Administrative Bulletin as **ARC 8509B**. A public hearing was held on March 2, 2010, and public comments were allowed until 4:30 p.m. on March 2, 2010. No written or oral comments were received.

These amendments are identical to those published under Notice.

These amendments implement Iowa Code chapter 284.

These amendments shall become effective July 7, 2010.

The following amendments are adopted

Item 1. Amend subrule **83.4(1)** as follows:

83.4(1) Demonstrates ability to enhance academic performance and support for and implementation of the school district's student achievement goals.

a. The teacher:

(1) Provides multiple forms of evidence of student learning and growth to students, families, and staff.

(2) to (7) No change.

b. No change.

Item 2. Adopt the following new subparagraph 83.4(7)"a"(5):

(5) Provides an analysis of student learning and growth based on teacher created tests and authentic measures as well as any standardized and district-wide tests.

Item 3. Amend subrule 83.6(1) as follows:

83.6(1) Individual teacher professional development plan. Each school district and area education agency shall support the development and implementation of the individual teacher professional development plan for teachers other than beginning teachers. The purpose of the individual plan is to promote individual and collective professional development. At a minimum, the goals for an individual teacher professional development plan must be based on the relevant Iowa teaching standards that support the student achievement goals of the teacher's classroom or classrooms, attendance center and school district or area education agency, as appropriate, as outlined in the comprehensive school improvement plan, and the needs of the teacher. The goals shall go beyond those required under the attendance center professional development plan described in subrule 83.6(2), paragraph "c." The learning opportunities provided to meet the goals of the individual teacher plan include individual study and collaborative study of district-determined or area education agency-determined content to the extent possible. The individual plan shall be developed by the teacher in collaboration with the teacher's evaluator. An annual meeting shall be held between the teacher's evaluator and the teacher to review the goals and refine the plan.